

Grade 2 People in Sunnyside Math Task

2015-2016 NYC End-of-Year Performance Tasks

Instructions

- Tasks may not be shared with students prior to administration.
- If the above-named NYC Performance Task is being administered for evaluative purposes, the End-of-Year task may be administered by the regular classroom teacher but **may not be scored** by the regular classroom teacher.
- Distribute one task booklet to each student.
- All student work should be completed in the task booklet. All student work in the task booklet should be scored, regardless of whether the student completed or attempted every question.
- Students should have 90 minutes to complete the task, not including the distribution and collection of materials.
- Depending on school scheduling, administration may occur over 1-2 days. Administration conditions (i.e., the amount of time students have to complete the task, etc.) should be consistent across all classrooms in the school administering the above-named NYC Performance Task.
- Students should receive all accommodations normally provided for a class or state test.
- For complete administration information, see the MOSL Assessment Administration Handbook.

Name: _____ Date: _____

People in Sunnyside

In Sunnyside there are four neighborhoods. Below are the names of the neighborhoods and the number of people that live in each neighborhood.



Northside
678 people



Southside
791 people



Eastside
647 people



Westside
769 people

1 Which neighborhood has the most people? _____

2 Which neighborhood has the least people? _____

3 How many more people live in Southside than in Northside? _____ people

Show your work.

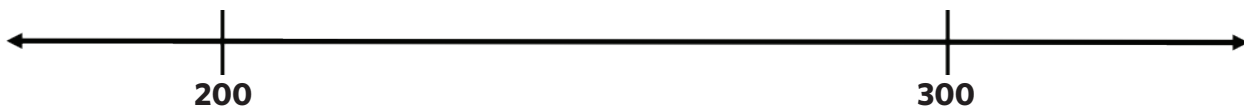
Name: _____ Date: _____

The table below shows how many people live on each of the streets in Southside.

Streets in Southside

| Street | Number of People |
|--------|------------------|
| A | 253 |
| B | 317 |
| C | 221 |

A number line is drawn to compare how many people live on each street.



4a Place and label point A on the number line to show the number of people that live on Street A.

4b Place and label point B on the number line to show the number of people that live on Street B.

4c Place and label point C on the number line to show the number of people that live on Street C.

4d How did you know where to place point C on the number line?

Name: _____ Date: _____

Streets in Southside

| Street | Number of People |
|--------|------------------|
| A | 253 |
| B | 317 |
| C | 221 |

5 Use the table above, *Streets in Southside*.

How many people live on Street C? _____ people

How many groups of 10 people live on Street C? _____ groups

Show your work.

6 Use the table above, *Streets in Southside*.

How many people live on Street B? _____ people

How many groups of 100 people live on Street B? _____ groups

Show your work.